

Toddler Toy Audit

To complete your toy audit, we need to start with what you have, what you NEED and what suits your space

How do you currently store your toys?



Take some before photos to see your change

Sometimes we forget where we have come from and where we end up



What was your play space / toys like 12 months ago?

How do you want your play space to feel?

Getting to Know your toys

Make a list of toys that you currently own and categories them under the following headings.

Are there any headings with significantly more items than others

Home Corner

Fine Motor

Building toys

Fine Motor

Loose parts

Art Materials

Books

Fine Motor

Puzzles

Getting to Know your toys

Make a list of toys that you currently own and categories them under the following headings.

Are there any headings with significantly more items than others

Dress Up

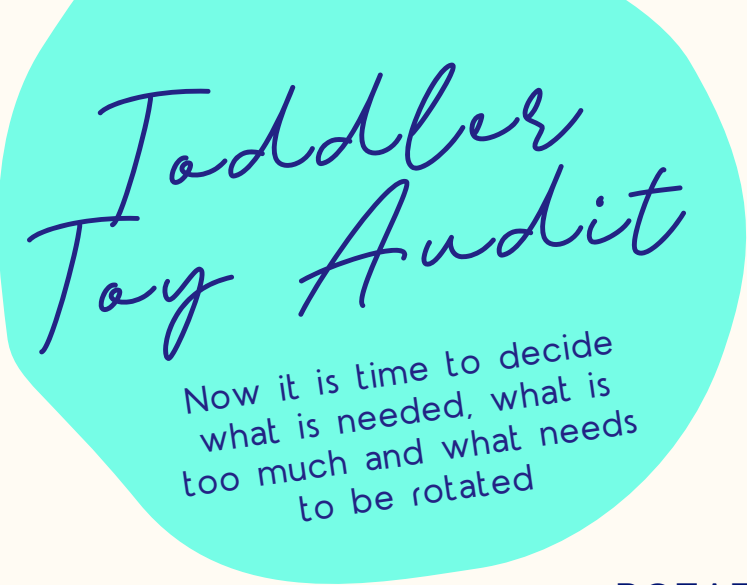
Music and Movement

Sensory Play

Dolls and Soft Toys

Vehicles

Gross Motor



SHELF 1

List 3-5 items to place here. Place the heaviest items at the bottom

SHELF 2

List 3-5 items using baskets or trays to sort items out.

SHELF 3

List 3-5 items to place here. Depending on your shelves, place these items that may be played with on the shelf or that is then deliberately out of reach.

ROTATION

HOW TO AUDIT

STEP 1 - OBSERVE YOUR CHILD

What types of toys do they gravitate towards?

What type of toys do they ignore?

(these don't need to be thrown but you might only need 1-2 of these)

STEP 2 - ROTATE TOYS

If you have all of your toys out at once, consider removing a number from the space. This will allow you to refine your observations and to really see the way your child plays.

STEP 3 - TEST

Create a toy shelf or space for your child using 9-15 toys (for older children work with them in this process)

If your child is unfocused, moving from toy to toy or complaining they are bored ... remove more.

If your child is really focused in play and engaging with a range of items ... JACKPOT, this is how many items they need in their space.

STEP 4 - REPEAT

Repeat this process of observing, rotating and testing as often as you feel.

Things that may prompt you to repeat

- Your child moves from toy to toy without focus
- You are bored (you are valid here too)
- Your child is throwing toys
- Your child is interested in a new concept or idea (maybe you visit the museum and now everything is about dinosaurs)
- Your child is given a new gift
- Your child has grown or developed a new skill

Don't be afraid to rotate out or cut back on the 'staples' like drawing, blocks or books if they are not working at this point in time. They can come back and you can add to these again!

LIST ITEMS THAT ARE BROKEN AND/OR OUTGROWN

ITEMS THAT YOU FEEL ARE MISSING (SHOPPING LIST)